



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Caldwell County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

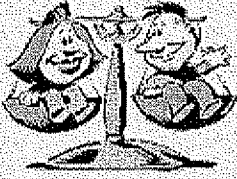
Date: June 6, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

| | | | |
|--------|-----------------------------|-------------|-----------------|
| School | Caldwell County High School | Reviewed by | Phyllis Catlett |
|--------|-----------------------------|-------------|-----------------|

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|---|-------------------------------|---|--|
| ✓ | GE 19 (Annual Verification) | ✓ | T-35 (Budget Chart) |
| ✓ | T-1 (Summary Program Chart 1) | ✓ | T-36 (Budget Chart) |
| ✓ | T-2 (Summary Program Chart 2) | ✓ | T-41 (Checklist – Overall Interscholastic Program) |
| ✓ | T-3 (Summary Program Chart 3) | ✓ | T-60 (Corrective Action Plan) |
| ✓ | T-4 (Summary Program Chart 4) | | |

II. Status

| | | |
|----|---|--|
| A. | ✓ | 2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | | Errors have been noted with respect to the following forms: |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | ✓ | Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ According to the figures submitted on Form T-36, the school is spending \$125 more on male athletes than female athletes. This may be an area that the Gender Equity Review Committee wants to monitor. ▪ Have a great summer. |



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

APR 14 2005

(To be submitted by April 15, 2005 along with other required forms)

The Caldwell County High School, Princeton, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|------------------|--------------------------------------|----------|---------------------------------------|
| Pat Gates | 119 Canterbury Court | 365-9712 | Athletic Director |
| James Schmidt | 227 Shore Drive, Cadiz, Ky | 522-5043 | Principal |
| Ford Branch, Sr. | 307 Holly Lane | 365-9756 | School Board Member |
| Quinn Sutton | 1306 State Route 93 S, Eddyville, Ky | 388-4015 | Title IX Programs Coordinator |
| Kim Farmer | 420 East Sulphur Road | 365-9623 | Boys & Girls Tennis Coach |
| Connie Brandon | 1203 Nancy Drive | 365-3134 | Cheerleading Coach |
| Anthony Hatchell | 614 West Main Street | 365-7024 | Head Football Coach |
| Andrea Forrester | 70 Stephanie Lane | 365-7220 | Head Girls Basketball Coach |
| Donovan Dame | 739 Vivian Drive | 365-7063 | 12 th Grade Male Athlete |
| Abbey Smith | 12554 Highway 70 | 365-7192 | 12 th Grade Female Athlete |

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

August 9, 2004

October 18, 2004

March 28, 2005

Designated the following person(s) as the Title IX coordinator for the school:

Pat Gates Athletic Director 119 Canterbury Court (270) 365-9712

| Name | Title | Address | Phone |
|------|-------|---------|-------|
|------|-------|---------|-------|

Designated the following person(s) as the Title IX coordinator for the district:

Quinn Sutton Title IX Programs Coordinator 1306 State Route 93 (270) 388-4015

| Name | Title | Address | Phone |
|------|-------|---------|-------|
|------|-------|---------|-------|

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

James L. Schmidt
Principal's Signature

4-13 2005
Date

William Cavell Ford
Superintendent Signature

Ford Branch, Sr.
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form TI
Rev. 10/04

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 322 | 53% | 174* | 43% |
| Row 2 | BOYS | 287 | 47% | 228* | 57% |
| Row 3 | Totals | 609 | 100% | 402* | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 32 Females & 38 Males—70 total

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *James L. Schmidt* Date: 4-13-05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 10/04

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | |
|--------------|-------|-----------------------------------|------------------------|--|---|---|--------|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years | |
| GIRLS | Row 1 | varsity: | 8 | 100 | 2 | 12 | |
| | Row 2 | j.v.: | 4 | 68 | 1 | 12 | |
| | Row 3 | frosh: | 1 | 6 | 0 | 0 | |
| | Row 4 | total: | 13 | 174 | 3 | 24 | 13.79% |
| BOYS | Row 5 | varsity: | 9 | 146 | 0 | 0 | |
| | Row 6 | j.v.: | 4 | 74 | 0 | 0 | |
| | Row 7 | frosh: | 1 | 8 | 0 | 0 | |
| | Row 8 | total: | 14 | 228 | 0 | 0 | 0% |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *James L. Schmitt* Date: 4-13-05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|---|---------------------|--|--------------------|
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | NO | | NO |
| 2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | NO | | NO |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport? | NO | | NO |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered? | NO | | NO |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered? | NO | | NO |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | NO | | NO |

Principal's Signature: James L. Schmidt Date: 4-13-05

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 8 | 100 | 58% |
| Row 2 | j.v.: | 4 | 68 | 39% |
| Row 3 | frosh: | 1 | 6 | 3% |
| Row 4 | total: | | 174 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 146 | 64% |
| Row 6 | j.v.: | 4 | 74 | 32% |
| Row 7 | frosh: | 1 | 8 | 4% |
| Row 8 | total: | | 228 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Jane L. Schmidt* Date: 4-13-05

2004-2005

KHSAA
Form 135
REV. 10/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | travel | awards | coaches' salaries (to include supplemental and extended employment) | facilities improvements | publications (if sport-specific) |
|-----------------|------------------------|--------------|--------------|---|-------------------------|----------------------------------|
| | Expenditures | Expenditures | Expenditures | Expenditures | Expenditures | Expenditures |
| G basketball | \$8,987.45 | \$475.08 | \$141.50 | \$11,500.00 | NA | NA |
| B basketball | \$9,005.30 | \$485.13 | \$125.00 | \$11,500.00 | NA | NA |
| G softball | \$2,875.75 | \$672.85 | \$125.00 | \$3,000.00 | NA | NA |
| B baseball | \$2,450.95 | \$725.45 | \$125.00 | \$3,000.00 | NA | NA |
| G cross country | \$645.00 | \$298.00 | \$55.00 | \$500.00 | NA | NA |
| B cross country | \$645.00 | \$298.00 | \$55.00 | \$500.00 | NA | NA |
| G golf | \$125.00 | NA | NA | \$1,000.00 | NA | NA |
| B golf | \$175.00 | NA | NA | \$1,000.00 | NA | NA |
| G soccer | \$2,975.75 | NA | \$204.00 | \$4,300.00 | NA | NA |
| B soccer | \$2,879.55 | NA | \$142.00 | \$4,000.00 | NA | NA |
| G swimming | NA | NA | NA | NA | NA | NA |
| B swimming | NA | NA | NA | NA | NA | NA |

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Jane A. Helmer

Date: 4-13-05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

| Teams | equipment and supplies | travel | awards | coaches' salaries (to include supplemental and extended employment) | facilities improvements | publications (if sport-specific) |
|----------------|------------------------|--------------|--------------|---|-------------------------|----------------------------------|
| | Expenditures | Expenditures | Expenditures | Expenditures | Expenditures | Expenditures |
| G track | \$1,575.95 | NA | \$75.00 | \$1,500.00 | NA | NA |
| B track | \$1,397.85 | NA | \$75.00 | \$1,500.00 | NA | NA |
| G tennis | \$295.75 | NA | \$55.00 | \$1,600.00 | NA | NA |
| B tennis | \$295.75 | NA | \$55.00 | \$1,600.00 | NA | NA |
| G volleyball | \$2,250.00 | \$240.81 | \$160.00 | \$1,950.00 | NA | NA |
| B wrestling | \$2,279.89 | NA | \$175.00 | \$5,000.00 | NA | NA |
| G (list sport) | | | | | | |
| B (football) | \$17,755.85 | \$880.02 | \$200.00 | \$18,000.00 | \$4,500.00 | NA |
| G (list sport) | | | | | | |
| B (list sport) | | | | | | |

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures: \$138,408.63 % for boys: \$90,825.74 % for girls \$47,582.89

Principal's Signature: *James J. Schmidt* Date: 4-13-05

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|-------------------|------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Athletic Scholarships | | | X |
| Tutoring | | | X |
| Housing and Dining Facilities and Services | | | X |
| Recruitment of Student Athletes | | | X |

Principal's Signature: _____

James L. Schmitt

Date: _____

4-13-05

SCHOOL NAME

2004-2005

TITLE IX

Caldwell County High School
April 11, 2005

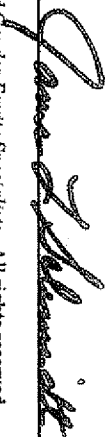
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|--|--|---|
| ITEM FOR CORRECTION/ IMPROVEMENT | SUGGESTED CHANGE/ ACTIVITIES | TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION |
| Prime Time Scheduling of Girls Basketball Games for the 2005-06 school year. | Schedule 40% of Girls Home games on "Prime Days" over a 2 year period. | 2005-06 School Year |
| Alternating game times for Boy/Girl Basketball Doubleheaders on Prime Time nights. | Play at least 2 to 3 Boy/Girl Doubleheaders on Prime Time nights with the boys team playing at 6:00pm and the girls team playing at 7:30pm. | 2005-06 School Year |
| Develop more interest in Girls Golf Team. | Try and get more interest in girls golf by getting the Princeton Golf & Country Club to waiver memberships for non-members during months of June, July, & August | 2005-06 School Year |
| | | |
| | | |
| | | |
| | | |
| | | |

Principal's Signature:



Date:

4-13-05

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

| | |
|--------------------------|------------------------------------|
| School Name | Caldwell County High School |
| School Enrollment | 609 |
| Date | April 11, 2005 |
| Completed By | Pat Gates |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

478 Number of Surveys

467 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Homeroom/Flex Grades 9-11

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

9 Cross Country (Girls)

9 Cross Country (Boys)

0 Field Hockey (Girls)

60 Football (Boys)

7 Golf (Girls)

15 Golf (Boys)

47 Soccer (Girls)

35 Soccer (Boys)

46 Volleyball (Girls)

12 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

35 Basketball (Girls)

55 Basketball (Boys)

28 Gymnastics (Girls)

13 Indoor Track (Girls)

15 Indoor Track (Boys)

13 Swimming & Diving (Girls)

9 Swimming & Diving (Boys)

32 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 51 Baseball (Boys)
- 40 Fast Pitch Softball (Girls)
- 15 Slow Pitch Softball (Girls)
- 25 Tennis (Girls)
- 10 Tennis (Boys)
- 24 Track (Girls)
- 20 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|---------------|--|
| Rugby | 7 |
| Dance Team | 10 |
| Ice Hockey | 1 |
| LaCrosse | 9 |
| Rodeo | 1 |

Number of Students who participate in Intramural Sports.

(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|---------------|---------------|
| Soccer | 5 |
| Basketball | 10 |
| Flag Football | 9 |
| LaCrosse | 4 |

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|----------------------|---------------|
| Dance Team | 8 |
| Powder Puff Football | 5 |
| Rugby | 9 |
| LaCrosse | 6 |
| Field Hockey | 7 |
| Bull Riding | 4 |

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|----------------|---------------|
| Indoor Soccer | 10 |
| Co Ed Softball | 7 |
| Ice Hockey | 8 |

**Reasons for not participating in interscholastic athletics.
(From Survey Question 8)**

| Response | Number |
|---|--------|
| 38 I prefer other activities such as band, chorus, etc. | |
| 69 I don't have time | |
| 25 The practice schedules and game times are inconvenient | |
| 16 The sport I like isn't offered | |
| 7 It's too expensive | |
| 2 I prefer to participate in club or intramural sports | |
| 70 Working | |
| 24 Other | |

Student Suggestions to encourage participation

Play games during school time and in front of our student body- 11

Pay our athletes a stipend for their participation in football, basketball, and soccer- 7


Principal's Signature

4-13-05
Date



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
 Form T68
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

| | |
|---|--|
| <p style="text-align: center;">Opportunities (Example: Sports or Levels of Teams Added for Girls)</p> | <p style="text-align: center;">Addition of Girls Volleyball Team in 2001-02</p> |
| <p style="text-align: center;">Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)</p> | <p style="text-align: center;">Construction of new Softball facility in April 2003. Basketball warm-ups for Girls Basketball Team in 2002. All Equipment equitable for Boys/Girls athletic teams 2004-05.</p> |
| <p style="text-align: center;">Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p> | <p style="text-align: center;">Alternating practice times between boys/girls soccer and boys/girls basketball 2001-02. Establishing 50/50 scheduling ratio of boys to girls games in soccer, basketball, softball, tennis, golf, etc. since 2001-02 school year.</p> |

| | |
|--|---|
| <p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p> | |
| <p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p> | <p>Salaries for all men/women coaches are very equitable to other school districts in our area. Salaries were adjusted in 2003-04 school year.</p> |
| <p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p> | <p>Renovated Boys/Girls Soccer dressing rooms in July 2002. Renovated softball facility in April 2003.</p> |
| <p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p> | <p>A highly trained individual that is supported through the Trover Clinic Foundation covers all our athletes and sports offered. He/she covers both gender sports and is at all practices and events.</p> |
| <p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p> | <p>We have 2 cheerleading squads representing both girls and boys sports. The squads alternate on cheering for both girls and boys basketball. There is a 50/50 ratio in regards to boy/girl events.</p> |
| <p>Support Services (Example: Additional funding for girls' sports)</p> | |

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| Other Title IX Advancements | |
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Principal's
Signature:

James L. Schmidt

Date: 4-13-05